

The Exploration Progress of the Reform of College Chinese Writing Teaching Model

Zhu Wenfeng

Guangdong Polytechnic Normal University, Guangdong Guangzhou 510665

Abstract: This paper discusses the exploration progress of the reform of college Chinese writing teaching model. It analyzes the current situation and problems of college Chinese writing teaching, and then explores various reform measures and their effects. The aim is to provide valuable references for improving the quality of college Chinese writing teaching and cultivating students' comprehensive language abilities.

Keywords: college Chinese writing; teaching model reform; exploration progress

I. Introduction

College Chinese writing is an important part of college language education. With the development of society and the changes in educational concepts, the traditional college Chinese writing teaching model is facing challenges. Therefore, exploring and reforming the teaching model is of great significance.

II. Current Situation and Problems of College Chinese Writing Teaching

A. Insufficient Attention

In some colleges, college Chinese writing is not given enough attention. The teaching hours are relatively limited, and the status in the curriculum system is not prominent enough.

B. Single Teaching Method

The traditional teaching method of college Chinese writing is mainly teacher-centered lecture. Students lack active participation and creative thinking, resulting in a relatively passive learning state.

C. Lack of Practicality

The content of college Chinese writing teaching often focuses on theoretical knowledge and literary works analysis, while lacking practical training and application. Students may have difficulties in applying what they have learned to actual writing.

D. Inadequate Evaluation System

The evaluation system of college Chinese writing is mainly based on final exams and

papers, which is relatively one-sided and cannot fully reflect students' comprehensive writing abilities and progress.

III. Reform Measures and Their Effects

A. Diversifying Teaching Methods

Problem-based learning: Teachers set up practical writing problems and guide students to think and solve problems through group discussions and individual research. This method can stimulate students' initiative and creativity.

Project-based learning: Students complete specific writing projects in groups, such as writing research reports, literary creation, and public welfare advertisements. This can enhance students' teamwork ability and practical writing skills.

Flipped classroom: Students preview and learn basic knowledge through online resources before class, and then conduct in-depth discussions and practical exercises in class. This can improve the efficiency of classroom teaching and students' autonomous learning ability.

B. Strengthening Practical Teaching

Setting up practical writing courses: In addition to traditional essay writing, colleges can offer practical writing courses such as business writing, news writing, and creative writing to meet the needs of different majors and career development.

Conducting extracurricular writing activities: Organizing writing competitions, literary salons,

and field investigations can enrich students' writing experiences and improve their writing interests.

Establishing writing practice bases: Cooperating with enterprises, media, and cultural institutions to establish writing practice bases can provide students with opportunities to practice and intern, and enhance their practical abilities.

C. Improving the Evaluation System

Formative evaluation: Pay attention to students' learning process and progress, and conduct regular evaluations through classroom participation, homework completion, and group projects.

Multiple evaluation methods: Combine teacher evaluation, peer evaluation, and self-evaluation to make the evaluation more comprehensive and objective.

Portfolio evaluation: Establish students' writing portfolios to record their growth and progress in writing, and provide targeted guidance and feedback.

IV. Conclusion

The exploration and reform of college Chinese writing teaching model is an ongoing process. Through diversifying teaching methods, strengthening practical teaching, and improving the evaluation system, we can effectively improve the quality of college Chinese writing teaching and cultivate students' comprehensive language abilities. However, there are still many challenges and problems in the reform process, which need continuous exploration and innovation.

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